Essay number: Total Score: /12 pts

| **Pali Camp Writing Rubric** |
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|  | ***Exemplary (4)*** | ***Meets Expectations (3)*** | ***Attempts to Meet Expectations (2)*** | ***Does Not Meet Expectations (1)*** |
| ***Content Knowledge****(Facts and Ideas)* | **Two areas of interest and reason for wanting to attend Pali** were **expertly** presentedcontaining details that **fully support** the topic. | **Two areas of interest and reason for wanting to attend Pali** were presented containing **some details** that **support** the topic. | **Two areas of interest and reason for wanting to attend Pali** were presented **attempting to contain some details** that **somewhat support** the topic. | **Less than two areas of interest and reason for wanting to attend Pal**i were presented **lacking clear** details that **support** the topic. |
| ***Organization*** | Writing is **clearly organized.** There are **five well-written, organized paragraphs** (Introduction, 2 paragraphs that support two areas of interest and one that supports the reason why, and a conclusion paragraph.) | Writing is **mostly organized**. There are **five paragraphs** (Introduction, 2 paragraphs that support two areas of interest and one that supports the reason why, and a conclusion paragraph.) | There is **an attempt** to write in the correct format. There are **3-4 paragraphs** which may include: Introduction, body paragraphs which support two areas of interest and/or one that supports the reason why and/or a conclusion paragraph. | Writing is **not organized,** nor does it fulfill the expectations of a multiparagraph essay. |
| ***Conventions/Grammar*** | There are **little to no errors** in grammar or spelling that distract the reader from thecontent. | There are **minor errors** in grammar or spelling that barely distract the readerfrom the content. | There are **several grammar or spelling errors** that distract the reader from the content. | There are **so many errors** that the comprehension of the text is difficult to follow. |

**Comments:**

